

Program Outline

English as a Second Language – short (Approval not required)

Brief Program Description

1.

Tamwood's 'ESL - long' program consist of several courses that students may choose from in their enrollment period. All of the courses are designed for international students seeking practice, exposure and improvement in English as an additional language. The program consists of General English courses, Business English courses and University Pathway courses. There are 17 levels of English, and each level takes approximately 4 weeks to complete. Students are tested every two weeks to measure their progress and may choose one of the courses offered based on their English level. English levels are determined by a placement test before the students begin their program of study.

This program does not require approval by the registrar of the Private Training Institutions Branch (PTIB) of the Ministry of Advanced Education, Skills & Training. As such the registrar did not review this program.

Courses Offered

1. General English (30 lessons per week)
 - All students in beginner to high-intermediate will study General English first.
 - The General English program focuses on all English skills and systems: reading, writing, speaking, listening; vocabulary, grammar and pronunciation.
 - Cambridge Exam testing (KET, PET) is given every two weeks, allowing students to track their progress.
2. Business English (30 lessons per week)
 - Introduction to Business English is available for students from level B10-B12.
 - Advanced Business English is available for levels B12-B13 & High-Advanced Business English for levels B14-B17
 - The Business English course focuses on communication skills required in the international business world. Students will gain skills useful for negotiating, networking and managing meetings and interviews.
 - The Cambridge Business English Exam (BEC) is given every two weeks, allowing students to track their progress.
3. University Pathway (30 lessons per week)
 - The University Pathway course focuses on necessary academic English skills for students who want to study in college or university in Canada.
 - University Pathway course graduates are expected to achieve a IELTS score of 6.0+. Students are given regular practice IELTS exams to measure their progress.

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*Each lesson is 40 minutes

Career Occupation	There are no specific career opportunities leading from this program.
Admission Requirements	Student must meet the Language Proficiency requirements (listed below) as outlined in the Language Proficiency Assessment Policy

Business English

Business English is a Tamwood Level 10 course. Students must demonstrate the minimum English proficiency for this level on the Tamwood English Placement test taken by all students on their first day of classes. The English Placement Test is exempt if CEFR B1+, Academic IELTS 4.5, TOEFL 57, Duolingo 80, TOEIC 670, CELPIP 5, Tamwood Language Centre's level 10 or ILAC's level 10 is presented.

University Pathway

University Pathway is a Tamwood Level 10 course. Students must demonstrate the minimum English proficiency for this level on the Tamwood English Placement test taken by all students on their first day of classes. The English Placement Test is exempt if CEFR B1+, Academic IELTS 4.5, TOEFL 57, Duolingo 80, TOEIC 670, CELPIP 5, Tamwood Language Centre's level 10 or ILAC's level 10 is presented.

Learning Objectives	Upon completion of any course in this program, students will have improved their proficiency and knowledge in all English skills: reading, writing, listening and speaking. Each course in the program has specific learning outcomes which are detailed on each course outline.
Method(s) of Evaluation	The methods of assessment of this program vary from course to course and includes formative and summative assessments.
Completion Requirements	Minimum requirements for graduation from the General English course, Business English course, and University Pathway course, students must have: <ul style="list-style-type: none">○ 80% attendance and punctuality○ completed 80% of homework○ participated in learning activities that are integral to the course○ adhered to the English-only rule.

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If students meet completion requirements, students will receive a course certificate, certificate of achievement and a language assessment letter.

Program Duration

For each course in the 'ESL short' program, students must register for **no more than:**

12 weeks in: General English

12 weeks in: Business English

12 weeks in: University Pathway

Homework Hours

Approximately two hours per week. However, homework hours depend on the course.

Delivery Method(s)

- In-class instruction with a multi-sensory approach in order to cater for all learning styles.
- Blended method that incorporates both distance education and in-class instruction
- Distance instruction

Required course materials

General English Courses

Warwick, L.; Williams, D. (2019). *Roadmap A2: Students Book with Digital Resources & App*. Pearson Education

Warwick, L.; Williams, D. (2019). *Roadmap A2+: Students' book with Digital Resources and Mobile App*. Pearson Education.

Jones H. & Berlis M. (2019). *Roadmap B1 Students' Book with Digital Resources & app*. Pearson Education.

Dellar, H., & Walkley, A. (2019). *Roadmap B1+ students' book with digital resources and app*. Pearson Longman.

Business English:

Cotton, D., Falvey, D., & Kent, S. (2016). *Market Leader Intermediate 3rd Edition Extra*. Pearson Education.

Cotton, D., Falvey, D., & Kent, S. (2016). *Market Leader Upper Intermediate 3rd Edition Extra*. Pearson Education.

Cotton, D., Falvey, D., & Kent, S. (2016). *Market Leader Advanced 3rd Edition Extra*. Pearson Education.

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University Pathway:

Dalby T., & Dalby, K. (2018). *University Success Writing – Intermediate to High-intermediate Level*. Pearson Education Inc.

McLaughlin, T., & Cavage, C. (2018). *University Success Oral Communication – Intermediate to High-intermediate Level*. Pearson Education Inc.

Steenburgh, C. (2018). *University Success Reading – Intermediate to High-intermediate Level*. Pearson Education Inc.

Norloff, C., & Moore, R. (2018). *University Success Writing – Advanced Level*. Pearson Education Inc.

Cavage, C. (2018). *University Success Oral Communication – Advanced Level*. Pearson Education Inc.

Eichoff, L., Frazier, L., & Vosters, M. (2018). *University Success Reading – Advanced Level*. Pearson Education Inc.

Norloff, C., & Renehan, A. (2018). *University Success Writing – Transition Level*. Pearson Education Inc.

Cavage, C. (2018). *University Success Oral Communication – Transition Level*. Pearson Education Inc.

Zwier, L., & Vosters, M. (2018). *University Success Reading – Transition Level*. Pearson Education Inc.

Program Organization

Name of Course	# of Lessons *
General English	30 lessons per week
Business English	30 lessons per week
University Pathway	30 lessons per week