#### **Brief Program Description**

Tamwood's 'ESL - long' program consist of several courses that students may choose from in their enrollment period. All of the courses are designed for international students seeking practice, exposure and improvement in English as an additional language. The program consists of General English courses, Business English courses and University Pathway courses. There are 17 levels of English, and each level takes approximately 4 weeks to complete. Students are tested every two weeks to measure their progress and may choose one of the courses offered based on their English level. English levels are determined by a placement test before the students begin their program of study.

# This program has been approved by the Private Training Institutions Regulatory Unit (PTIRU) of the Ministry of Post-secondary Education and Future Skills.

### **Courses Offered**

- 1. General English (30 lessons per week)
  - All students in beginner to high-intermediate will study General English first.
  - The General English program focuses on all English skills and systems: reading, writing, speaking, listening; vocabulary, grammar and pronunciation.
  - Cambridge Exam testing (KET, PET) is given every two weeks, allowing students to track their progress.
- 2. Business English (30 lessons per week)
  - Introduction to Business English is available for students from level B10-B12.
  - Advanced Business English is available for levels B12-B13 & High-Advanced Business English for levels B14-B17
  - The Business English course focuses on communication skills required in the international business world. Students will gain skills useful for negotiating, networking and managing meetings and interviews.
  - The Cambridge Business English Exam (BEC) is given every two weeks, allowing students to track their progress.
- 3. University Pathway (30 lessons per week)
  - The University Pathway course focuses on necessary academic English skills for students who want to study in college or university in Canada.
  - University Pathway course graduates are expected to achieve a IELTS score of 6.0+. Students are given regular practice IELTS exams to measure their progress.

\*Each lesson is 40 minutes

| Career Occupation              | There are no specific career opportunities leading from this program.  |
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| Admission Requirements         | Student must meet the Language Proficiency requirements (listed below) as outlined in the Language Proficiency Assessment Policy   |
|                                | <b>Business English</b><br>Business English is a Tamwood Level 10 course. Students must demonstrate<br>the minimum English proficiency for this level on the Tamwood English<br>Placement test taken by all students on their first day of classes. The English<br>Placement Test is exempt if CEFR B1+, Academic IELTS 4.5, TOEFL 57,<br>Duolingo 80, TOEIC 670, CELPIP 5, Tamwood Language Centre's level 10 or<br>ILAC's level 10 is presented. |
|                                | University Pathway<br>University Pathway is a Tamwood Level 10 course. Students must<br>demonstrate the minimum English proficiency for this level on the Tamwood<br>English Placement test taken by all students on their first day of classes. The<br>English Placement Test is exempt if CEFR B1+, Academic IELTS 4.5, TOEFL 57,<br>Duolingo 80, TOEIC 670, CELPIP 5, Tamwood Language Centre's level 10 or<br>ILAC's level 10 is presented.    |
| Learning Objectives            | Upon completion of any course in this program, students will have improved their proficiency and knowledge in all English skills: reading, writing, listening and speaking. Each course in the program has specific learning outcomes which are detailed on each course outline.   |
| Method(s) of Evaluation        | The methods of assessment of this program vary from course to course and includes formative and summative assessments.   |
| <b>Completion Requirements</b> | Minimum requirements for graduation from the General English course, Business<br>English course, and University Pathway course, students must have:  |
|                                | <ul> <li>80% attendance and punctuality</li> <li>completed 80% of homework</li> <li>participated in learning activities that are integral to the course</li> <li>adhered to the English-only rule.</li> </ul>  |
|                                | If students meet completion requirements, students will receive a course certificate, certificate of achievement and a language assessment letter.   |
| Program Duration               | For each course in the 'ESL long' program, students must register for <b>no less than</b> :  |
|                                | 12 weeks in: General English   |
|                                | 12 weeks in: Business English  |

**12 weeks** in: University Pathway

| Homework Hours     | Approximately two hours per week. However, homework hours depend on the course. |
|--------------------|---|
| Delivery Method(s) | XIn-class instruction: 100% hours of instruction delivered in classroom, where  |

Delivery Method(s)In-class instruction: 100% hours of instruction delivered in classroom, where<br/>instructors share the same physical space as students

Required course materials General English:

Warwick, L.; Williams, D. (2019). Roadmap A2: Students Book with Digital Resources & amp; App. Pearson Education
Warwick, L.; Williams, D. (2019). Roadmap A2+: Students' book with Digital Resources and Mobile App. Pearson Education.
Jones H. & Berlis M. (2019). Roadmap B1 Students' Book with Digital Resources & app. Pearson Education.
Dellar, H., & Walkley, A. (2019). Roadmap B1+ students' book with digital resources and app. Pearson Longman.

### **Business English:**

Cotton, D., Falvey, D., & Kent, S. (2016). *Market Leader Intermediate 3<sup>rd</sup> Edition Extra.* Pearson Education. Cotton, D., Falvey, D., & Kent, S. (2016). *Market Leader Upper Intermediate 3<sup>rd</sup> Edition Extra.* Pearson Education. Cotton, D., Falvey, D., & Kent, S. (2016). *Market Leader Advanced 3<sup>rd</sup> Edition Extra.* Pearson Education.

### University Pathway:

Dalby T., & Dalby, K. (2018). University Success Writing – Intermediate to High-intermediate Level. Pearson Education Inc. McLaughlin, T., & Cavage, C. (2018). University Success Oral Communication – Intermediate to High-intermediate Level. Pearson Education Inc. Steenburgh, C. (2018). University Success Reading – Intermediate to High-intermediate Level. Pearson Education Inc.

Norloff, C., & Moore, R. (2018). *University Success Writing – Advanced Level*. Pearson Education Inc.

Cavage, C. (2018). *University Success Oral Communication – Advanced Level*. Pearson Education Inc.

Eichoff, L., Frazier, L., & Vosters, M. (2018). *University Success Reading – Advanced Level*. Pearson Education Inc.

Norloff, C., & Renehan, A. (2018). University Success Writing – Transition Level. Pearson Education Inc. Cavage, C. (2018). University Success Oral Communication – Transition Level. Pearson Education Inc. Zwier, L., & Vosters, M. (2018). University Success Reading – Transition Level. Pearson Education Inc.

### **Program Organization**

| Name of Course     | # of Lessons *      |
|--------------------|---------------------|
| General English    | 30 lessons per week |
| Business English   | 30 lessons per week |
| University Pathway | 30 lessons per week |