



Do More, Learn More, *BE MORE!*

By teaching, coaching and encouraging our students, Tamwood Careers helps students to develop their talents, achieve their career goals and realize their potential. Canadian employers in many industries have identified a significant gap in the skills they seek in employees and the skills their job applicants have when hired. Tamwood Careers is filling that gap by teaching students the skills and knowledge they need to be work-ready and successful in today's global economy.

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Tamwood Careers Ltd. hereafter referred to as 'Tamwood Careers', The Institute, Tamwood or the Institution.

'Student' is defined as including prospective students as well as those currently registered or enrolled in any programs or activity at Tamwood Careers.



Student Statement of Rights

TAMWOOD CAREERS is certified by the [Private Training Institutions Regulatory Unit \(PTIRU\)](#) of the British Columbia Ministry of Post-Secondary Education and Future Skills.

Before you enrol at Tamwood Careers, you should be aware of your rights and responsibilities.

You have the right to be treated **fairly** and **respectfully** by Tamwood Careers.

You have the right to a **student enrolment contract** that includes the following information:

- amount of tuition and any additional fee for your program
- refund policy
- if your program includes a work experience, the requirements to participate in the work experience and the geographic area where it will be provided
- whether the program was approved by PTIRU or does not require approval.

Make sure you read the contract before signing. Tamwood Careers must provide you with a signed copy.

You have the right to access Tamwood Careers' **dispute resolution process** and to be **protected against retaliation** for making a complaint.

You have the right to make a **claim** to PTIRU for a **tuition refund** if:

- Tamwood Careers ceased to hold a certificate before you completed an approved program
- you were misled about a significant aspect of your approved program.

You must file the claim within **one year** of completing, being dismissed or withdrawing from your program.

For more information about PTIRU and how to be an informed student, go to:

<http://www.privatetraininginstitutions.gov.bc.ca/students/be-an-informed-student>.

Fee Refund Policy

If the institution receives tuition from the student, or a person on behalf of the student, the institution will refund the student, or the person who paid on behalf of the student, the tuition that was paid in relation to the program in which the student is enrolled if:

Approved Programs – In-class, Combined Delivery, or Synchronous Distance Delivery	Refund Due
Before program start date, institution receives a notice of withdrawal or provides a notice of dismissal:	
<ul style="list-style-type: none"> No later than seven days after student signed the enrolment contract, and Before the program start date. 	100% of tuition and all related fees, other than application fee. Related fees include: administrative fees, application fees, assessment fees, and fees charged for textbooks or other course materials, and unused aircraft utilization fees.
<ul style="list-style-type: none"> More than seven days after student signed the enrolment contract, and Before the program start date. 	Institution may retain up to 10% of tuition, to a maximum of \$1,000 paid or payable under a contract.
After the program start date, the institution provides a notice of dismissal or receive a notice of withdrawal (applies to all programs):	
<ul style="list-style-type: none"> No later than seven days after the program start date, the institution provides a notice of dismissal or receives a notice of withdrawal 	Institution may retain up to 10% of tuition, to a maximum of \$1,000 paid or payable under a contract.
After program start date, institution provides a notice of dismissal or receives a notice of withdrawal (applies to all approved programs, other than solely-asynchronous distance-education-only programs):	
<ul style="list-style-type: none"> After the program start date, and up to and including 10% of instruction hours have been provided. 	Institution may retain up to 10% of tuition paid or payable under a contract.
<ul style="list-style-type: none"> After the program start date, and after more than 10% but before 30% of instruction hours have been provided. 	Institution may retain up to 30% of tuition paid or payable under a contract.
<ul style="list-style-type: none"> After the program start date, and after more than 30% but before 50% of instruction hours have been provided. 	Institution may retain up to 50% of tuition paid or payable under a contract.

Approved Programs – In-class, Combined Delivery, or Synchronous Distance Delivery	Refund Due
<ul style="list-style-type: none"> After the program start date, and after more than 50% of instruction hours have been provided. 	No refund due
Student does not attend – “no-show” (applies to all students except those enrolled in a program delivered solely by asynchronous distance education):	
<ul style="list-style-type: none"> A student does not attend the first 30% of the program. 	Institution may retain up to 50% of the tuition paid under a contract.

Approved Programs – In-class, Combined Delivery, or Synchronous Distance Delivery	Refund Due
Institution receives a refusal of study permit (applies to international students requiring a study permit):	
<ul style="list-style-type: none"> Before 30% of instruction hours would have been provided, had the student started the program on the later of the following: <ol style="list-style-type: none"> The program start date in the most recent Letter of Acceptance The program start date in the enrolment contract Student has not requested additional Letter(s) of Acceptance. 	100% tuition and all related fees, other than application fee.

Approved Programs – Solely Asynchronous Distance Delivery	Refund Due
Before program start date, institution receives a notice of withdrawal:	
<ul style="list-style-type: none"> No later than seven days after student signed the enrolment contract, and Before the program start date. 	100% of tuition and all related fees, other than application fee. Related fees include: administrative fees, application fees, assessment fees, and fees charged for textbooks or other course materials, and aircraft utilization fees.
<ul style="list-style-type: none"> More than seven days after student signed the enrolment contract, and Before the program start date. 	Institution may retain up to 10% of tuition, to a maximum of \$1,000 paid or payable under a contract.
After program start date, institution provides a notice of dismissal or receives a notice of withdrawal (applies to only approved solely-asynchronous distance-education-only programs):	



Approved Programs – Solely Asynchronous Distance Delivery	Refund Due
<ul style="list-style-type: none"> No later than seven days after the program start date 	Institution may retain up to 10% of tuition, to a maximum of \$1,000 paid or payable under a contract.
<ul style="list-style-type: none"> Student has completed no more than 10% of the program 	Institution may retain up to 10% of tuition paid or payable under a contract.
<ul style="list-style-type: none"> Student has completed no more than 10% but less than 30% of the program 	Institution may retain up to 30% of the tuition paid or payable under a contract.
<ul style="list-style-type: none"> Student has completed more than 30% but less than 50% of the program 	Institution may retain up to 50% of tuition paid or payable under a contract.
<ul style="list-style-type: none"> Student has completed 50% or more of the program 	No refund due

Completed means the student has received an evaluation of their performance for the specified percentage of hours of instruction. Only hours of instruction for which the student received an evaluation should be included in the calculation of a tuition refund. If a student completed a portion of a program for which they did not receive an evaluation, that portion should not be included in the calculation of the percentage of the program completed.

Approved Programs – All Delivery Methods	Refund Due
Student enrolled in a program without having met the admission requirements for the program	
<ul style="list-style-type: none"> If the student did not misrepresent the student's knowledge or skills when applying for admission and the registrar orders the institution to refund tuition and fees. 	100% tuition and all related fees, including application fees
Institution does not provide a work experience	
<ul style="list-style-type: none"> The institution fails to provide the work experience within 30 days of the contract end date, unless the registrar determines the institution was prevented from doing so by circumstances beyond its control. 	100% tuition and all related fees, other than application fees

The Institution must pay the tuition or fee refund **within 30 days** after receiving notice of withdrawal or refusal of study permit; providing a notice of dismissal; receiving an order from the registrar to issue a refund because a student was admitted in an approved program without meeting the admission requirements; the date on which the first 30% of the hours of instruction are provided (no-show) or the program end date included in the enrolment contract, if an institution did not provide a work experience to a student within 30 days of the end date.

Language Proficiency Policy

English is the language of instruction and course materials at Tamwood Careers. All applicants must submit proof of English language proficiency as part of the admissions process. Language proficiency requirements are admission requirements and may not be waived by either the institution or the student.

Minimum Language Proficiency Requirements

Applicants may demonstrate proof of English language proficiency in one of the following ways:

1. Submit evidence of completion of 3 years of full-time secondary (Grades 8-12) education, including English 10 with a grade of 'C+' or higher from a country* where English is one of the principal languages
2. Submit evidence of completion of 2 years of full-time post-secondary education completed in English in a country* where English is one of the principal languages
3. Submit evidence of graduation from a language program with an established pathway/articulation agreement allowing direct entry (no further testing required) to a diploma or degree program at a public institution in Canada.
4. Submit valid, official evidence of achievement on a recognized standardized language test/assessment as approved by PTIRU. The test must be taken within two years.

*Accepted countries where English is one of the principal languages:

American Samoa	Falkland Islands	Liberia St.	Lucia
Anguilla	Fiji	Malta	St. Vincent & the Grenadines
Australia	Gambia	Mauritius	Tanzania
Bahamas	Ghana	Montserrat	Trinidad & Tobago
Barbados	Grenada	Gibraltar	New Zealand
Turks & Caicos Islands	Belize	Nigeria	Uganda
Bermuda	Guam	Seychelles	United Kingdom
Botswana	Guyana	Sierra Leone	US Virgin Islands
British Virgin Islands	Ireland	Singapore	USA
Canada	Jamaica	South Africa	Zambia
Cayman Islands	Kenya	St. Helena	Zimbabwe
Dominica	Lesotho	St. Kitts & Nevis	

The following standardized language tests/assessment scores are accepted as proof of English language



proficiency for admission into Tamwood Careers programs in Vancouver and Whistler, B.C and must have been taken within 2 years:

Program Name	Accepted Tests & Scores
<ul style="list-style-type: none"> • Hospitality and Tourism Certificate • Hospitality and Tourism Co-op Diploma • International Business & Management Certificate • International Business & Management Co-op Diploma • Digital Marketing Certificate • Digital Marketing Co-op Diploma • UI Designer Certificate • UI Designer Co-op Diploma • UX Designer Certificate • UX Designer Co-op Diploma • Web Developer Certificate • Web Developer Co-op Diploma • Cross Cultural Communication • International Business • Introduction to Digital Marketing • Social Media & Community Management • Strategic Web Design 	<ul style="list-style-type: none"> • IELTS Academic: 5.5 Overall • TOEFL iBT: 46 Overall • CELPIP: L(6), S(6), R(5), W(5) • CAEL: 40 Overall • Duolingo: 95 Overall • Cambridge B2 First (FCE) or C1 Advanced (CAE) Exams: 160 Overall or C (or other Cambridge Qualifications at a higher level) • Cambridge Linguaskill: B2 Overall • LANGUACERT Academic: B2 Overall • MET: B2 Overall • ITEP Academic: 3.5 Overall • EIKEN: Pre-1 Minimum • PTE Academic: 45.5 Overall • ILAC Pathway 2.2 Certificate

Academic Standards Policy

It is expected that students will complete all examinations, assessments, work experience (if applicable) and assignments as described in the Program Admission Requirements and Program Outline for enrolled program of study. Below are the general Academic Standards applicable for all the programs offered at the Institute. For program specific requirements see program outline:

Attendance

- 1) Tamwood Careers keeps a daily record of attendance. Students are expected to maintain an attendance rate of at least 80%.
- 2) If there are any extenuating circumstances concerning a student's absence, the instructor should be notified as soon as possible. It is the student's own responsibility to stay current with the course material and course curriculum and to "catch up" on any missed classes regardless of the reason for absence. By way of example, skipping or missing a class where a test or an in-class assignment was announced will not excuse a student from that test or assignment.
- 3) Regular attendance is taken for each class and both absenteeism and lateness will be recorded in the learning management system. While the Institute will seek to be consistent and reasonable in its approach to deciding what constitutes a valid reason for an absence, the Student Services Coordinator will have decision-making discretion in this process. The Institute will seek to balance the validity of the student's excuse with the importance of the course material missed.
- 4) Students who fail to meet the program attendance requirements without a valid excuse and are required to meet with the Student Services Coordinator prior to being allowed to attend further classes. The Student Services Coordinator's remedies will be governed by the requirements of provincial regulatory bodies and any other regulatory requirements, to which the Institute is bound, as well as The Institute's "Discipline Policy" and best practices in the circumstances.

Make-up Tests, Late Assignments

- 1) Make-up tests, in lieu of tests missed due to illness or other permissible circumstances may be arranged. Any student who is unable to write a test at the scheduled time must make this request prior to the examination date. Student may be asked to provide documentation to support the absence (i.e., doctor's notes for illness). Unexcused absences from tests and exams may result in a score of zero (0).
- 2) The instructors may use their discretion to determine if extensions on assignments will be granted. Assignments will be deducted 10% for every 24 hours they are late unless prior arrangements have been made prior to the due date of the assignment by the student in writing.
- 3) Students are expected to complete tests and assigned work at the specified times. Program Syllabus contains specific policies.

Plagiarism (See also "Discipline Policy")

- 1) Plagiarism is the act of submitting work that is, in whole or in substantial part, someone else's work, and representing it to be your own. Examples of plagiarism include, but are not limited to, the following:
 - a) copying previously published work;
 - b) copying another student's work;
 - c) reviewing materials or works from mailboxes, printers, faculty desks or other sources, and adopting those works as your own; and
 - d) Using paid or unpaid services or other people to complete one's assignments.



2) Students are expected to acknowledge the sources of ideas and expressions they use in essays, reports, assignments etc. Failure to do so constitutes plagiarism and is subject to academic penalty. Students who knowingly loan work to be copied, in whole or in part, by another student, for which a grade is assigned, are equally at fault in cases where plagiarism has occurred and may also be open to academic sanction.

Cheating (See also “Discipline Policy”)

1) Cheating is defined as any deliberate attempt to obtain credit through the use of deceit or dishonest methods. Examples of such behavior include, but are not limited to, the following:

- a) passing exam papers/solutions to another student;
 - b) repeatedly looking at other students’ papers;
 - c) discussing or whispering of answers during a test;
 - d) submitting research reports in which no research took place; and
 - e) writing answers on a desktop.
 - f) collaboration where collaboration is expressly prohibited, whether or not that collaboration occurs online or otherwise (and despite the fact that collaboration will generally be encouraged by Tamwood Careers, in order to foster learning).
- 2) Cheating offences are subject to academic penalty.

Academic Penalty (See also “Discipline Policy”)

1) Academic penalties often begin with the awarding of a zero on the assignment/project/test for the first offence and a notification from the Program Coordinator or Academic Manager, in writing, of the offence. This notification is kept on file in the Institute’s student information management system. A subsequent offence may result in removal from the course and the possibility of complete dismissal/expulsion from the program.

Dismissal and Withdrawal (See also “Discipline Policy”)

1) Without limitation, a student may be dismissed from a program after review by the Student Services Coordinator for one of the following reasons:

- a) failing or not completing all core courses (determined by program) in which the student is registered;
- b) showing a consistent pattern of failing to meet the program’s standards or failure to meet expectations as determined in this Contract. The Institute will seek to apply its policy of graduated discipline consistently, and in accordance with its “Discipline Policy”; and/or
- c) failing to achieve an average of 70% on the final course grades for the program courses

2) A student is considered to have withdrawn from his/her program of study if the student:

- a) has advised the Institute that he/she has withdrawn from the program by completing the Institute’s Withdrawal Form;
- b) has not complied with the Institute’s Academic Standards Policy

Grading Disagreements

1) Where a student disagrees with a grade received or any decision resulting from application of the rules, policies, and regulations referenced in the Enrollment Contract in its entirety, the student shall discuss the matter with their instructor or Student Services Coordinator in an attempt to resolve the problem.

2) Both individual and/or group complaints should be handled as outlined above. Most complaints are resolved informally with the instructor or faculty member responsible for grading that student/group of students. Faculty members endeavor to be open and fair in dealing with students’ concerns, thus students are



encouraged to speak with the faculty member(s) involved in the matter.

3) Students have five (5) business days from the day they receive the grades to request a re-take or re-assessment of the task, assignment, or exam.

Appeals

1) A student who feels there have been extenuating circumstances that adversely affected his/her academic outcome/progress may appeal to the Student Services Coordinator. A student who is dissatisfied with the decision of first instance may appeal to the Institute's Program Coordinator/Academic Manager.

2) Students have five (5) business days from the day they receive a decision that affects their academic progress to request an appeal on the outcome of the decision. The Dispute Resolution Policy will apply.

Certification of Achievement

A Certificate or Diploma of Achievement is provided to all students who successfully meet program requirements.

Transcript of Academic Record

Upon request, Tamwood Careers can provide a Transcript of Academic Record that states you studied/are studying at Tamwood Careers. It indicates the total hours you studied per week and the length of your study. Details of a student's academic results and attendance can be added if requested. Please request this through a Student Services Coordinator. Requests should be made at least five (5) business days prior to needing this document.



Student Support Services

Student Services Coordinator

The Student Services Coordinator is the first point of contact for students providing ongoing support for them when they have questions regarding class schedules or need support with academic information or other general inquiries. This role is designed to provide immediate response to student needs as requested or forward the information to the College Director when escalated. The Student Services Coordinator can help you by providing information about:

- Health insurance information and direct you to the closest medical office, when needed;
- Housing and transportation services for students
- Embassies or Consulates;
- Program Outlines and information on all programs offered;
- Childcare services available to students;
- Community and cultural services available to students; and
- Tamwood Careers policies and procedures including questions about the enrolment contract.
 - Coordinating Program/course changes
 - Providing Orientation to Tamwood Careers policies and procedures
 - Providing transcripts of academic record or attendance records
 - Providing student support to international students

Coop Placement Specialist

The Coop Placement Specialist is responsible for the development, implementation, and coordination of student work placements, after finishing their in-class learning portion of the program. The Coop Placement Specialist can help you with:

- Work Experience placements and changes
- Conducting the practicum/co-op evaluation
- Evaluate students' performance during the work experience related courses
- Providing work experience related support

Program Coordinator

The Program Coordinator is responsible for managing all the academic aspects of programs offered in order to ensure a high level of program quality, customer service, and student satisfaction. The Program Coordinator can help you with:

- Ensuring satisfaction of program quality and delivery
- Collecting and implementing program feedback

College Director

- The College Director is responsible for ensuring Tamwood Careers meets its statement of purpose maintaining student learning and success. The College Director ensures student requests and feedback are reviewed and responded to in a timely manner.

Dispute Resolution Policy

Tamwood Careers, herein referred to as the “Institute”, is committed to taking all reasonable steps to ensure students have the opportunity to successfully complete their programs. The Institute is dedicated to the prompt and impartial resolution of student conflict issues to the satisfaction of both the student and the staff of the Institute. The Dispute Resolution Policy is designed to provide students with both an informal and formal process wherein the student may request satisfaction for the quality of the education he/she received. All complaints submitted in accordance with the Dispute Resolution Policy shall be dealt with in an efficient manner.

Dispute Resolution Process:

1. When a concern arises, the student should first attempt to address it with the individual most directly involved. Students making a complaint may make oral submissions and/or have a person (agent or lawyer) present with him/her at all stages of proceedings that may make oral submissions on behalf of the student. Students will not be subject to any retaliation as a result of their complaint. If unsatisfied with the outcome, the student should submit a written complaint to the Student Services Coordinator. Should this person be absent or be named in the complaint the student should submit the written complaint to the College Director.
2. The Student Services Coordinator will arrange to meet with the student to discuss the concern as soon as possible and within five (5) business days of receiving the student’s written complaint.
3. Following the meeting with the student, the Student Services Coordinator will conduct whatever enquiries and/or investigations are necessary and provide a written response to the student that includes reasons for the determination on the complaint.
4. If the student is not satisfied with the determination of the Student Services Coordinator, the student must advise the Student Services Coordinator. The Student Services Coordinator will immediately refer the matter to the College Director who will review the matter and meet with the student within five (5) business days. The College Director will either confirm or vary the determination of the Student Services Coordinator. Decisions will be made as soon as possible and the dispute process, including any appeals, will take no later than 30 days after the complaint was first received. Should this person be absent or be named in the complaint the student should submit the written complaint to the VP, Academic. At this point the institution’s Dispute Resolution Process will be considered exhausted. Responsibilities of the Student, Student Services Coordinator and College Director, follow.
5. After having exhausted the dispute resolution process, a student may file a claim with the Private Training Institutions Regulatory Unit (PTIRU) of the Ministry of Post-Secondary Education and Future Skills (www.privatetraininginstitutions.bc.ca) on the basis that the institution misled the student regarding any significant aspect of an approved program.

The Student’s Responsibilities:

The student must communicate his/her concern, in writing, to the relevant faculty member. Students are encouraged to address any concerns immediately and seek to utilize the Support Services before partaking in the Dispute Resolution processes. Students should also retain copies of any written correspondence they have



with the Institute. Should the student be unable or unwilling to approach the faculty member, or should concerns remain unaddressed by said faculty member, the student may contact the Student Services Coordinator in writing, who will assist in determining an appropriate resolution. The student has the right to have a person present with them at all stages of any proceedings that may result, and to have this person, or an agent or lawyer address any concerns on the student's behalf.

The Student Services Coordinator's Responsibilities

Within five (5) Business Days of the submission of the complaint, the Student Services Coordinator must: (a) hear the student complaint; (b) if necessary, ensure the complaint is prepared in writing (either by the student or by alternate means); and (c) obtain the approval of both parties, evidenced by a signature, regarding the contents of the complaint or, if one or both parties object to the content, a list of concerns that such a party has.

The Student Services Coordinator will investigate the merits of the complaint, which may include an in-depth discussion with the faculty member(s), the complainant or any other students who may be involved. The Student Services Coordinator is responsible for identifying the appropriate person to address the complaint and for notifying the student(s) involved of the status of the complaint process. If the Student Services Coordinator is absent or named in the complaint, the College Director will assume the responsibility for making a determination in respect of the student complaint.

The faculty member or Student Services Coordinator must record all resolution plans/decisions, as well as the reasons for such resolutions/ decisions. The original form outlining the decision/resolution must be signed by both the faculty member and the student who filed the complaint. A copy of the form will be given to the student and the original will be filed in the student's academic file. If the parties agree to a mutual resolution, such resolution must be implemented. The Student Services Coordinator must follow up to ensure the resolution resolves the student's complaint in a satisfactory manner. A student who disagrees with the Student Services Coordinator's assessment of the complaint may escalate his/her concerns to the College Director.

Once the resolution is mutually resolved, the Student Services Coordinator and the student will close the complaint record by signing a declaration at the bottom of the resolution. The student will be provided with a copy of the complaint, any submissions filed and the decision made. Decisions will be made as soon as possible and the dispute process, including any appeals, will take no later than 30 days after the complaint was first received.

The College Director's responsibilities

If the student is not satisfied with the determination of the Student Services Coordinator, the student may wish to submit an appeal to the College Director. Within five (5) business days, the College Director will contact all relevant parties to gather information regarding the concern and conduct an investigation. Once the investigation is complete, the College Director will respond to the student in writing. If the College Director is absent or named in the complaint, the VP, Academic will assume the responsibility for making a determination in respect of the student complaint.

Record of Complaints

The Institute will keep a record of all complaints at the campus where the complaint originated for a minimum of eight (8) years from the date of the decision relating to the complaint. A copy of the complaint and any other submissions on file with respect to the complaint and/or the decision reached will be included in the record.



Any student who makes a complaint will be provided with a copy of the record of the complaint if a student is not satisfied with the Institute's resolution of their complaint.

The outlined Dispute Resolution Policy above is in conformity with Division 7, Part 7, s. 62 of the Private Training Act, 2016.

Contact information:

- Student Services Coordinator: luiz.saltos@ilacic.com
- College Director: mariana.moreira@ilac.com
- VP, Academic: angela@ilac.com



Discipline Policy

- 1) All students are expected to conduct themselves in a dignified and professional manner.
- 2) Students may be suspended or dismissed/expelled, depending on the severity and/or degree of their “Misconduct”: Misconduct is defined as, and without limitation:
 - a) conduct which disrupts or in any material respect compromises the Institute or any of its students, including the administration of the program (including but without limitation any act or threatened act of violence, failure to cooperate with an inclusion or accommodation policy of Tamwood Careers);
 - b) student performance bringing discredit on the professional, academic, or ethical standards of the institution;
 - c) academic failure;
 - d) poor attendance i.e. attendance which falls below the any program approval requirements, or poor participation (without medical excuse that gives rise to the legal need for accommodation);
 - e) conduct which interferes with the legal rights of other students and/or the Institution, its staff, agents, or employees
 - f) repeated contravention of Tamwood Careers’ policies and amended from time to time as the Institution deems necessary, or pursuant to applicable laws and/or regulations;
 - g) failure to pay required fees as set out in the student’s signed contract;
 - h) contravention of the performance requirements or other rules and/or guidelines as they may apply to the student; and
 - i) distribution of materials within the campus and to the Institute’s students that have not been approved by Tamwood Careers (such as brochures, 3rd party advertisements, promotional materials, political or religious materials, etc.)
- 3) Repeated failure to abide by Institute’s policies, which may be amended from time to time as the Tamwood Careers deems necessary or pursuant to applicable laws and/or regulations, is grounds for dismissal/withdrawal. Note that contravention of some school’s policies may lead to immediate dismissal/expulsion from the program depending on the severity of the contravention (see paragraph 5 below).
- 4) Tamwood Careers *may*, at its sole discretion and consistent with applicable laws and/or regulations, consider a Suspension prior to the possible dismissal/expulsion of the student.
- 5) Certain types of serious misconduct will lead to the immediate dismissal/expulsion of the student on a “zero tolerance” basis. Such conduct includes, but without limitation, a) the use of alcohol or drugs; b) violent and/or threatening behavior toward another student, employee, faculty member, or visitor on campus; c) dishonesty by the student relating to academic testing or credentials, or any dishonesty going to the academic integrity of the Institution.
- 6) Harassment or Discrimination – Tamwood Careers does not condone harassment or discrimination of any student, staff, employees, or agents. Students who engage in harassing or discrimination are subject to immediate suspension pending investigation. Any student deemed by the Institute’s investigators as having engaged in harassing or discriminatory activities contrary to any applicable laws and regulations may be subjected to immediate dismissal/expulsion.
- 7) Students who damage, steal and misuse property may be expelled and will be required to make restitution to replace or fully repair the property.
- 8) Fee refunds will be governed by the provisions of this policy and applicable laws and/or regulations as prescribed. However, where the Institute has no legal requirement/obligation to refund tuition or any portion of a student’s tuition to any student who has been expelled (or suspended, where the suspension



is long enough such that the student has lost a significant amount of time or opportunity that would otherwise have been spent in course study), Tamwood Careers will have no obligation to refund tuition or any part of that student's tuition.

- 9) A sanction of suspension or dismissal/expulsion will be recorded on a student's academic record and transcript.
- 10) Notification – Students who are expelled for any reason will be notified in writing. The notification will describe the basis for dismissal/expulsion and the effective date.
- 11) Discipline and Appeal procedure:
 - I. The Student Services Coordinator will meet with the student and do one of the following:
 - a) Determine that the concern(s) were not substantiated;
 - b) Determine that the concern(s) were substantiated, in whole or in part, and either:
 - i. Give the student a warning, setting out the consequences of further misconduct;
 - ii. Set a probationary period with appropriate conditions; or
 - iii. Recommend that the student be dismissed from the Institution.
 - II. The Student Services Coordinator will prepare a written summary of the determination. A copy shall be given to the student, another copy will be saved by the institution.
 - a. If the student is issued a warning or placed on probation, the Student Services Coordinator and the student both sign the written warning or probationary
 - III. Expelled students who dispute the facts of the dismissal/expulsion must file their appeal with Tamwood Careers within five (5) days of the notification having been received by the student.
- 12) Tamwood Careers may, at its sole discretion, determine that a restorative process is warranted in lieu of or in tandem with any of the above forms of discipline that it seeks to impose. A restorative process is one which emphasizes repairing the harm caused or revealed by unjust behavior through an inclusive or cooperative process.

Anti-Bullying /Anti-Harassment/Anti-Discrimination Policy

Scope of Policy

- 1) **Who is bound:** The Institution has adopted this Anti-Bullying, Anti-Harassment, and Anti-Discrimination Policy to ensure ethical and respectful employment practices and treatment for all students of Institution, as well as employees.
- 2) **Objective:** The objective of this policy is to create a climate of understanding and mutual respect where each person feels a part of the Institution's community.
- 3) **Zero tolerance:** The Institution will have a zero tolerance policy for harassment or bullying. The Institution will not tolerate, ignore, or condone any form of discrimination or harassment and is committed to promoting appropriate standards of conduct at all times.
- 4) **May result in dismissal/expulsion:** All employees in the Institution's family are responsible for respecting the dignity and rights of their co-workers and the students whom they educate. Students in turn are responsible for respecting the dignity and rights of their fellow students. Bullying and harassment are serious forms of employee and student misconduct which may result in disciplinary action up to and including discharge of an employee, and which may result in suspension or dismissal/expulsion of a student or a denial of admission to any prospective student.
- 5) **Harassment-free workplace:** The Institution will take any and all reasonable steps available to ensure a harassment-free environment, including barring the harasser from its facilities, where appropriate, or discontinuing business with harassers, as the case may be.

Application of Policies

- 1) **Online bullying, harassment, and social media:** Harassment and bullying will not be tolerated on or off campus to the extent that such conduct compromises a respectful and harassment free environment at the Institution. For example, online (social media, e-mail, or otherwise) harassment or bullying by a student or Employee in our Institutional family will not be tolerated – and will be treated as if it occurred on campus.
- 2) **Enumerated grounds:** Without limitation, the following prohibited grounds of discrimination and any combination of these grounds will specifically not be tolerated, apart and aside from any harassment or bullying issue:
 - a) Race;
 - b) Citizenship;
 - c) Sexual Orientation;
 - d) Ancestry;
 - e) Creed;
 - f) Age;
 - g) Place of Origin;
 - h) Sex (including pregnancy);
 - i) Marital Status;
 - j) Colour;
 - k) Gender Identity;
 - l) Gender Expression;
 - m) Family Status;

- n) Ethnic Origin;
- o) Disability; and/or
- p) The Receipt of Public Assistance.
- 3) **Right to contract equally:** Every person having legal capacity has a right to contract on equal terms without discrimination based on those items enumerated in paragraph 2 above.
- 4) **Equal treatment in employment:** Every person has a right to equal treatment with respect to employment without discrimination or harassment based on those items enumerated in paragraph 2 above.
- 5) **“Bullying” standards** may be adopted which go beyond any legislation that is in place or which has been introduced as draft legislation in British Columbia, in order to determine whether instances of “bullying” (which may fall short of or be different from “harassment”) have occurred.
- 6) **Obligation to Report:** Staff and students must report any alleged form of discrimination, harassment, or bullying to the Student Services Coordinator, instructor, or Program Coordinator as soon as they become aware of an issue.
- 7) **Discrimination:** Discrimination, as used in this Policy, is any practice or behaviour, whether intentional or not, which has a negative impact on an individual or group because of personal characteristics or circumstances unrelated to the person’s abilities or the employment or service issue in question (e.g., disability, sex, race, sexual orientation). Discrimination may arise as a result of direct differential treatment, or it may result from the unequal effect of treating individuals and groups in the same way. Either way, if the effect of the behaviour on the individual is to withhold or limit full, equal, and meaningful access to goods, services, facilities, employment, housing accommodation or contracts available to other members of society, it is discrimination.
- 8) **Duty to accommodate:** This refers to the legal obligation of an organization to take steps to eliminate disadvantage caused by systemic, attitudinal, or physical barriers that unfairly exclude individuals or groups protected under the applicable British Columbia Human Rights legislation and any regulations thereto. It also includes an obligation to meet the special needs of individuals and groups protected by any such regulation and legislation unless meeting such needs would create undue hardship.
- 9) **Definitions:**
 - a) **“Bullying”:** means the severe or repeated use by one or more pupils of a written, verbal, electronic or other form of expression, a physical act or gesture or any combination of them if it is directed at another person if it has the effect of or is reasonably intended to have the effect of:
 - i) causing physical or emotional harm to another person or damage to another person’s property,
 - ii) placing another person in reasonable fear of harm to himself or herself or damage to his or her property,
 - iii) creating a hostile environment at the Institution for another person,
 - iv) infringing on the legal rights of another person at the Institution, or
 - v) materially and substantially disrupting the education process or the orderly operation of the Institution; (“intimidation”)
 - b) **“Employee”:** For the purpose of this policy, the term employee includes: full- time, part-time, temporary, probationary, and casual employees, co-op students, volunteers, job applicants, staff, contractors, and consultants working for the Institution;
 - c) **“Student”:** means student or prospective student of the Institute;
 - d) **“Equal Treatment”:** Equal treatment is treatment that brings about an equality of results and that



may, in some instances, require different treatment. For example, to give all employees equal treatment in entering a building, it may be necessary to provide a ramp or an elevator for an employee who requires the use of a wheelchair; and

e) **"Harassment"**: Means improper comment or conduct based on one or more of the prohibited grounds listed in applicable British Columbia Human Rights legislation and regulations thereto, that a person knows or ought to know would be unwelcome, offensive, embarrassing, or hurtful.

10) **Discipline**: The Institution will investigate any and all allegations for harassment promptly, in accordance with the law, and free from reprisal.

11) **Where to report**: See the Student Services Coordinator immediately if there are any questions or concerns about this policy.

12) To the extent that this policy is inconsistent with the evolving human rights, harassment, or discrimination laws in the province of British Columbia, the laws of British Columbia shall prevail.

Non-Disparagement Policy

- 1) Consideration: In consideration for delivery of the programs and other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged by all current Students;
- 2) “Disparagement” for the purposes of this policy, shall generally refer to negative remarks about the Institution which are made maliciously or recklessly (including all of those persons covered under this policy) or without taking reasonable steps to verify the truth of such remarks prior to having made them.
- 3) Who is bound: Subject only to Canadian law held to be applicable in any province (including but without limitation the enabling legislation governing private career schools or institutions and the Canadian Charter of Rights and Freedoms if/where held to be applicable), all students shall be bound by this non-disparagement policy. Adhering to the policy is a condition of enrolment.
- 4) Purpose of policy: The Institution has a reputation for excellence. The Institution is a private institution operating multiple locations in various provinces across Canada, and is committed to maintaining high standards in teaching and in ensuring that the value of the Institute’s credential remains strong.
- 5) Social media: With the popularity of social media (Facebook, YouTube, X [Twitter], etc.) students, and alumni of the Institution and all its affiliates, can communicate in a way that they have never done so before. The Institution applauds the fact that students and alumni have new opportunities to network for employment in their chosen vocation, and can communicate with each other socially. The Institution is confident that this will contribute to the Institution’s long-standing reputation in the marketplace.
- 6) Reputation is a two-way street: Students derive significant benefit from being an alumnus of Institute. At the same time, the Institution is ultimately “defined” by the “quality” of its graduates i.e. where they end up working, how they are putting their skills to the test in the workforce, and whether they are happy with their chosen vocation. The Institution and its students have a common interest in preserving and protecting the integrity and image of the Institution and all its affiliates.
- 7) Specific undertakings of student: With the above in mind, students shall undertake to do the following:
 - a) Refrain from making any public statement or statements, through social media or otherwise, about the Institution or any of its affiliates, which would be considered inaccurate, unduly critical or derogatory, or libellous, or which may tend to unfairly injure the reputation of the Institution or any of its affiliates;
 - b) Refrain from making any public statement or statements, through social media or otherwise, that would be considered inaccurate, unduly critical or derogatory, or libellous, or which may tend to unfairly injure the reputation of another (and without limitation) existing or former student, alumni, instructor, or staff member of the Institution;
 - c) Report to the Institution immediately, the publication of any unduly critical, derogatory, or libellous statement or statements, or statement/s which may tend to unfairly injure the reputation of the Institution or any of its affiliates, through social media or otherwise. Such reporting shall include the author or authors of such publication, and all other specifics known to the reporting student;
 - d) Report to the Institution immediately, the publication of any inaccurate, unduly critical or derogatory, or libellous statement or statements tending to unfairly injure the reputation of



another (and without limitation) existing or former student, alumni, instructor, or staff member of the Institution or any of its affiliates. Such reporting shall include the author or authors of such publication, and all other specifics known to the reporting student.

e) Refrain from disparagement of the Institution or any of its affiliates in any other form that would reasonably be considered to bring the Institution or any of its affiliates, and without limitation, its faculty, staff, students or alumni, into disrepute;

f) Familiarize themselves with any other policies which bind them while students, including but without limitation, the Anti-Bullying / Anti-Harassment / Anti-Discrimination Policy.

8) Discipline for non-compliance: Discipline, including expulsion or other sanctions as appropriate, may result from non-compliance with this Policy.



Privacy and Video Surveillance Policy

- 1) Tamwood Careers (also referred to as “the Institute” “us” or “we” under this Policy) has created this policy in order to demonstrate our commitment to privacy and the protection of your personal information, information pursuant to current privacy legislation. Please read this policy to understand how your personal information will be treated.
- 2) The institution collects information in several ways. Some personal information is gathered if you register with us. During registration, the institution may ask for personal information such as your name, email address, gender, zip/postal code, occupation, industry and personal interests.
- 3) We may ask you for personal information outside of the context of registration, including (but not limited to) when you download a file (such as a .PDF file) from the institution; when you ask us to contact you; when you join our mailing list; and when you report a problem relating to the services we provided or the courses offered. If you contact us we may keep a record of that correspondence.
- 4) When prospective students, i.e. candidates provide us with information such as their name, mailing address, telephone number, and e-mail address, we use this contact information to send these candidates additional information about the Institute. A candidate’s contact information may also be used by us to contact him or her directly. Candidates may choose not to receive future mailings or other communications from the institution at any time by notifying the Student Services Coordinator.
- 5) We will not retain or withhold an international Student’s passport, Study Permit, or similar document under any circumstances.
- 6) We will not sell or rent your personal information to third parties without obtaining your written informed consent. Generally, the institution does not sell or rent personal information in any event.
- 7) The institution’s website provides much information spanning many topics. While the institution attempts to provide accurate information to its site users, it provides no guarantees regarding the accuracy or reliability of this content. The institution’s website and/or any content on the internet relating to the institution, does not constitute a contract or promise from the institution to its site users, be they prospective students, students, or otherwise.
- 8) The institution website has security measures and safeguards in place to protect against the loss, misuse, and alteration of the information that is under our control at any given time. However, since no data transmission over the Internet is completely secure we cannot ensure or warrant the security of any information you transmit to us or in relation to our online products or services, and you do so at your own risk. Once we receive your transmission, we make every attempt to ensure that it is kept secure with us. You must still be solely responsible for maintaining the secrecy of your passwords and/or any account information.
- 9) We may store and sometimes track information about you. We may do this in order to further automate our website or online forms, or to help us understand who may be interested in our programs.
- 10) Subject to any legislated exemptions which would permit us to disclose your personal information as is necessary, we will not disclose any of your personal information except when we have your informed consent. “Personal Information” is defined broadly by governing legislation as any information about an identifiable individual except the name, title, and business address or office telephone number of an employee of an organization.
- 11) Pursuant to allowable exemptions under current legislation, we may disclose personal information when we have reason to believe that disclosing this information is necessary to identify, contact, or

bring legal action against someone who may be violating the institution's policy, violating any law of the province of British Columbia or Canada, or may be causing injury to or interference with (either intentionally or unintentionally) the institution's rights or property, other students or faculty members, or anyone else who could be harmed by such activities. We may also disclose your personal information to a collection agency for the purposes of the lawful collection of a debt owed to us by you.

- 12) Our policy with respect to the use, collection, retention, and disclosure of all student records is governed by applicable privacy legislation as well as the relevant provisions of other applicable Acts and Regulations.
- 13) We make every attempt to periodically update our Privacy Policy such that it is in compliance with governing privacy legislation and any regulations applicable thereto.
- 14) The institution also abides by any laws regarding Video Surveillance Policy. To summarize, to the extent that it uses or will seek to use video surveillance, the institution will
 - a) ensure there is a justifiable business purpose for the surveillance;
 - b) seek to avoid capturing the images of people not being targeted for some specific, legitimate purpose;
 - c) to the extent possible, seek to not use cameras in areas where people have a heightened privacy expectation;
 - d) to the extent possible, seek to notify students and other individuals about the use of cameras before those individuals enter the premises;
 - e) subject to some legal justification to withhold and unless the data is destroyed, provide access to Individuals whose images are captured on videotape;
 - f) data is destroyed within 14 days from the day of capture;
 - g) ensure that video surveillance equipment and videotapes are secured and used for authorized purposes only;
 - h) ensure that to the extent that recorded images are stored, that they are stored in a secure location with limited access;
 - i) recorded images are managed by the IT Department.
- 15) The student releases the Institute and assigns permission to license and use all images and sound recordings in any media and for any purpose. The student agrees that the Institute has all rights to images and sound recordings for perpetuity. This agreement is irrevocable, worldwide and perpetual.
- 16) The institute will keep a record of the student file for a minimum of **8 (eight)** years. The student file consists of the following pieces of information:
 - a) Student's full name and date of birth
 - b) Student's address while in Canada and type of stay (e.g., homestay, apartment)
 - c) Student's permanent address in their home country
 - d) Student's all applicable phone numbers and email addresses
 - e) Student's country of origin
 - f) Student's native language
 - g) Student's attendance record
 - h) Results of academic evaluations
 - i) Evidence verifying that the student has met the admission requirements prior to the program start date
 - j) Signed student enrollment contract



- k) Evidence that the student obtained health insurance prior to the program start date
 - l) Student's study permit number, date of entry into Canada and study permit expiry date
 - m) If applicable, a notice of dismissal or withdrawal and documents in relation to the withdrawal or dismissal
 - n) If applicable, any refund calculation and evidence of refund payments
 - o) If applicable, any documents related to complaint process and grade appeal process
 - p) A copy of the credential granted to the students
 - q) A copy of the letter of acceptance and a copy of the valid study permit
 - r) A copy of all payment receipts
- 17) Should you have a question or concern about our Privacy and Video Surveillance Policy or our practices in this regard, please contact the Student Services Coordinator.
- 18) To the extent that this policy is inconsistent with the evolving laws in the province of British Columbia in relation to Privacy and Video Surveillance, the laws of British Columbia shall prevail.



Emergency Policy

Procedure for Fire Safety:

- 1) The Health and Safety Committee Chairperson ensures that adequate fire suppression equipment is available as needed throughout the campuses and that a qualified inspector inspects all fire suppression equipment annually.
- 2) The Health and Safety Committee Chairperson ensures that all Health and Safety Committee members know where the fire suppression equipment locations are at each campus and they know how to operate the fire suppression equipment for school fire evacuation procedures, and that all buildings are staffed by at least one Health and Safety Committee member. Health and Safety Committee Chairperson is responsible for preparing and posting emergency exit instructions and route maps in each classroom at the campus, with the exit from that room specifically noted in a colored highlight.
- 3) In the event of a fire emergency on Tamwood Careers premises, the respective Health and Safety Committee member will dial 911 and advise the fire department of the location of the school. They will provide details of the type of fire (if known) and the location of the fire within the campus.
- 4) The Health and Safety Committee member will advise all occupants to evacuate the campus. Teachers, staff and students proceed to the identified Assembly Point. The Fire Warden will conduct a building sweep to ensure that no one remains in the building.
- 5) The Health and Safety Committee member will act as a liaison between building management/security/fire officials and students/employees during the emergency. If necessary, the Health and Safety Committee Chairperson will authorize school closure.
- 6) No student or employee will re-enter the building until the fire officials have authorized re-entry.

Procedure for Earthquake Safety:

- 1) The Health and Safety Committee Chairperson ensures that adequate precautions are taken throughout each campus to ensure that injury due to falling or unstable items during an earthquake is limited.
- 2) The Health and Safety Committee Chairperson ensures that all Health and Safety Committee members receive training in the school earthquake evacuation procedures.
- 3) The Health and Safety Committee Chairperson is responsible for preparing and posting emergency instructions and exit route maps in each classroom at the campus, with the exit from that room specifically noted in a colored highlight.
- 4) In the event of an earthquake, all staff and students will take cover and remain under cover until the shaking stops.
- 5) If it is unsafe to remain in the building, the Health and Safety Committee member will advise all occupants to evacuate the building.
- 6) The Health and Safety Committee member will act as a liaison between building management/security/rescue officials and students/employees during the emergency. If necessary, the College Director will authorize school closure.
- 7) No student or employee will re-enter the campus unless the rescue officials have authorized re-entry.



Bring Your Own Device Policy

To enhance learning experiences at Tamwood Careers, online and mobile technologies will be used both in and out of the classroom. The Bring Your Own Device (BYOD) initiative involves requesting students to bring their own mobile electronic devices, such as laptops, netbooks, smartphones, or tablets to the classroom.

The purpose of the BYOD is to support learning activities and allow students to take more control of their own learning. By bringing your own devices, students will be able to participate in collaborative learning environments, complete assignments, in class tasks, homework, and continue to build the technological skills needed in today's workforce.

Students agree that:

- 1) All personal devices used in class must have access to Microsoft Office applications or equivalent and a browser.
- 2) During school hours students are allowed to use their devices for learning related activities, only.
- 3) Students shall comply with teachers' requests regarding use of devices during class hours.
- 4) Devices may be prevented from accessing certain websites while connected to the Tamwood Careers network at the discretion of the Institution.
- 5) Students are expected to use their devices in an ethical manner.
- 6) Students may not use the devices to record, transmit or post photos or videos of other teachers or students.
- 7) No images or videos recorded at school shall be transmitted or posted at any time without the permission of the institution.
- 8) Tamwood Careers will not routinely monitor personal devices. However, it does reserve the right to take all necessary and appropriate steps to retrieve information owned by the Institution.
- 9) Tamwood Careers is not responsible for lost or stolen devices. Students are advised to possess their personal belongings at all times.
- 10) Violations of the BYOD policy may result in applying the Discipline Policy.



Payment Policy

Payment is due prior to program start date. All payments are due in Canadian Dollars. Tamwood Careers accepts most methods of payment. All course materials are provided.

Students have the option to pay in 2 equal instalments or more. If an instalment plan is approved, it is the student's responsibility to ensure the institution receives the outstanding amount by the due date. If the student defaults on any of the instalments from the payment plan, the Discipline Policy may apply resulting in the suspension and/or dismissal of the student.

A Letter of Acceptance (LOA) will not be issued until the registration fee has been paid in full. If an International Student notifies the Institution that their Study Permit application has not been completed by the Program Start Date, the student may request the Institution to issue an additional LOA for a later start date for an additional charge of a \$200 administrative fee and the Institute will retain the balance of the prepaid tuition fees pending the outcome of the Study Permit application.



Sexual Violence and Misconduct Policy

1. Sexual Violence and Misconduct Policy

Tamwood Careers is committed to providing its students with an environment free from sexual violence and treating anyone who reports incidents of sexual violence or misconduct with dignity and respect.

This Sexual Violence and Misconduct Policy defines sexual violence and misconduct, and outlines Tamwood Careers' policies and procedures for training staff and students, as well as reporting and responding to complaints of sexual violence made by or involving its students.

Any person(s) accused of engaging in sexual violence or misconduct will be referred to as the "Respondent(s)" and the person(s) making the allegation as the "Complainant(s)".

If this policy conflicts with the any other Tamwood Careers Policy, the Sexual Violence and Misconduct Policy prevails.

2. Definition of Sexual Violence and Misconduct

Sexual violence and misconduct means any sexual act or act targeting a person's sexuality, gender identity or gender expression, whether the act is physical or psychological in nature, that is committed, threatened or attempted against a person without the person's consent, and includes sexual assault, sexual harassment, stalking, indecent exposure, voyeurism, sexual exploitation and the distribution of a sexually explicit photograph or video of a person to one or more persons other than the person in the photograph or video without the consent of the person in the photograph or video and with the intent to distress the person in the photograph and video.

3. Training, Reporting and Responding to Sexual Violence and Misconduct

A copy of the Sexual Violence and Misconduct Policy is given to all Tamwood Careers directors, controlling shareholders, owners, partners and other persons who manage or director the affairs, along with teachers, staff, contractors, and other employees, and training is provided regarding the policy and the processes of reporting, investigating, and responding to complaints of sexual violence.

The Sexual Violence and Misconduct Policy is available on the Tamwood Careers website and available to students, teachers, and staff at any time.

Tamwood Careers teachers, staff, and any other employees and contractors of Tamwood Careers will report incidents of or complaints of sexual violence or misconduct to the College Director upon becoming aware of them. Students who have been affected by sexual violence or misconduct who need information about support services should contact the College Director directly.

If students, in good faith, report an incident of, or make a complaint about, sexual violence, they will not be subject to discipline or sanctions for violations of Tamwood Careers' policies relating to drug or



alcohol use at the time the alleged sexual violence occurred.

Students who disclose their experience of sexual violence through reporting an incident of, making a complaint about, or accessing supports and services for sexual violence, will not be asked irrelevant questions during the investigation process by Tamwood Careers' staff or investigators, including irrelevant questions relating to the student's sexual expression or past sexual history.

Subject to Section 4 below, to the extent it is possible, Tamwood Careers will attempt to keep all personal information of persons involved in the investigation confidential, except in those circumstances where it believes an individual is at imminent risk of self-harm, or of harming another, or there are reasonable grounds to believe that others on its campus or the broader community are at risk. This will be done by:

- a) ensuring that all complaints/reports and information gathered as a result of the complaint/reports will be only available to those who need to know for purposes of investigation, implementing safety or other measures that may be required; and
- b) ensuring that the documentation is kept in a separate file from that of the Complainant/student or the Respondent.

Tamwood Careers recognizes the right of the Complainant not to report an incident of or make a complaint about sexual violence/misconduct or not request an investigation, and not to participate in any investigation that may occur.

Notwithstanding, in certain circumstances, Tamwood Careers may be required by law or its internal policies to initiate an internal investigation and/or inform police without the complainant's consent if it believes the safety of members of its campus or the broader community is at risk. In all cases, including the above, Tamwood Careers will appropriately accommodate the needs of any student affected by sexual violence or misconduct.

Tamwood Careers is committed to having specific confidential supports in relation to sexual violence on campus. Affected parties should contact Tamwood Careers' College Director. Tamwood Careers will assist students who have experienced sexual violence to obtain counselling and medical care and provide them with information about sexual violence support services available in the community. Students are not required to file a formal complaint in order to access support services.

4. Investigating Reports of Sexual Violence and Misconduct

Under this Sexual Violence and Misconduct Policy, any student of Tamwood Careers may file a report of an incident or a complaint to the College Director in writing. Other officials, offices or departments may be involved in any investigation including the Human Resource Department.

Upon receipt of a report of an incident or a complaint of alleged sexual violence being made, College Director will respond promptly and:



- a) determine whether an investigation should take place and if the Complainant wishes to participate in the investigation;
- b) determine who should conduct the investigation with regard to the seriousness of the allegation and the parties involved;
- c) determine whether the incident should be referred immediately to the police;

In such cases or where civil proceedings are commenced with respect to allegations of sexual violence or misconduct, Tamwood Careers may conduct its own independent investigation and make its own determination in accordance with its policies and procedures; and determine what interim measures ought to be put in place pending the investigation process such as removal of the Respondent or seeking alternate methods of providing course delivery.

Once an investigation is initiated, the following will occur:

- 1) the Complainant and the Respondent will be advised that they may ask another person to be present throughout the investigation;
- 2) the Complainant will be interviewed to ensure a complete understanding of the allegation and to gather additional information that may not have been included in the written complaint, such as the date and time of the incident, the persons involved, the names of any person who witnessed the incident and a complete description of what occurred;
- 3) the Respondent will be interviewed and informed of the complaint, provided details of the allegations, and provided an opportunity to respond to the allegations, including providing any witnesses the Respondent feels are essential to the investigation;
- 4) any person involved or who has, or may have, knowledge of the incident and any identified witnesses will be interviewed;
- 5) reasonable updates to the Complainant and the Respondent about the status of the investigation will be provided; and
- 6) following the investigation, the College Director will:
 - a) review all of the evidence collected during the investigation;
 - b) determine whether sexual violence occurred; and if so
 - c) determine what disciplinary action, if any, should be taken as set out in Section 5 below.

5. Disciplinary Measures

If it is determined by Tamwood Careers that the Respondent did engage in sexual violence or misconduct, immediate disciplinary or corrective action will be taken. This may include:

- 1) disciplinary action up to and including termination of employment of teachers or staff; or
- 2) expulsion/dismissal of a student; and /or
- 3) the placement of certain restrictions on the Respondent's ability to access certain premises or facilities; and/or
- 4) any other actions that may be appropriate in the circumstances.

6. Appeal



Should the Complainant or the Respondent disagree with the decision resulting from the investigation, he or she may appeal the decision to the VP Operations within 5 business days by submitting a letter/email advising of the person's intent to appeal the decision.

7. Making False Statements

It is a violation of the Sexual Violence and Misconduct Policy for anyone to knowingly make a false complaint of sexual violence or to provide false information about a complaint. Individuals who violate the Sexual Violence and Misconduct Policy are subject to disciplinary and/or corrective action up to and including termination of employment of teachers or staff or expulsion of a student.

8. Reprisal

It is a violation of the Sexual Violence and Misconduct Policy to retaliate or threaten to retaliate against a complainant who has brought forward a complaint of sexual violence, provided information related to a complaint, or otherwise been involved in the complaint investigation process. Individuals who violate the Sexual Violence and Misconduct Policy are subject to disciplinary and/or corrective action, up to and including termination of employment of teachers or staff or expulsion of a student.

9. Review

Tamwood Careers shall ensure that student input is considered every time the Sexual Violence and Misconduct Policy is reviewed or changed. Tamwood Careers will review its Sexual Violence and Misconduct Policy at least once every 3 years and amend it where appropriate.

For a list of support services, centers and other resources in British Columbia, please see list of resources below and accompanying this policy available at <https://tamwood.com/policies-procedures/>.

Resources in British Columbia

BC Crisis Lines

Help is available! We are here to listen, here to help – 24 hours a day, 7 days a week.

Language Service: Both of the 310-6789 and 1-800-SUICIDE phone lines are available in over 140 languages using a language service. Let us know which language you require, and we will try and provide an interpreter.

Anywhere in BC 1-800-SUICIDE: [1-800-784-2433](tel:1-800-784-2433)

Mental Health Support Line: [310-6789](tel:310-6789)

Vancouver Coastal Regional Distress Line: [604-872-3311](tel:604-872-3311)

Seniors Distress Line: [604-872-1234](tel:604-872-1234)

Online Chat Service for Youth: www.YouthInBC.com (Noon to 1am)

Online Chat Service for Adults: www.CrisisCentreChat.ca (Noon to 1am)

VictimLink BC



Anyone who has been a victim of crime in British Columbia, their family members, and witnesses can use victim services. Even if you're not sure if you have been a victim of crime, you can call [VictimLink BC](#), a toll-free, confidential, multilingual telephone service available across B.C. and Yukon 24 hours a day, 7 days a week at [1-800-563-0808](#).

Additional Resources:

Where to Get Help

[Youth Against Violence Line](#)
[SAIL - Seniors Abuse and Information Line](#)
[Victim Services & Violence Against Women Program Directory](#)
[Ending Violence Association of BC Program Directory](#)
[BC Society of Transition Houses Program Directory](#)
[Police Victim Services of British Columbia Program Directory](#)
[Indigenous Organizations & Services Directory](#)
[BC Housing for Women Fleeing Violence](#)
[Crime Victim Assistance Program](#)
[Victim Safety Unit](#)

How to Help

[What Bystanders Can Do](#)
[Coming Forward If You Witnessed A Crime](#)
[Family Member or Friend of a Victim](#)
[How Can I Help My Friend?](#)
[Reporting Child Abuse in BC](#)

Information and Other Resources

[Am I safe?](#)
[Are you being abused?](#)
[Are you experiencing abuse?](#)
[Creating a Safety Plan](#)
[Types of Violence and Abuse](#)
[Dispelling Myths About Sexual Assault](#)
[Third Party Reporting for Victims of Sexual Offences](#)
[BC Association of Friendship Centres](#)
[Moose Hide Campaign](#)
[Ending Gender Based Violence](#)
[FREDA Centre for Research on Violence Against Women and Children](#)
[Canadian Domestic Homicide Prevention Initiative](#)
[Resources for LGBTQ2S and non-binary survivors of violence](#)
[Disability Alliance of BC's Anti-Violence Help Sheets to help People with Disabilities](#)
[Knowledge Exchange Toolkit](#)
[A Forced Marriage Risk Assessment Framework](#)

Work Experience Policy

The following is defined as “Co-Op”: a work experience component of the course of study consisting of no more than 50% of the hours of instruction of a program, and is paid. Students must follow policies, procedures and practices of Tamwood Careers before being represented/promoted by Tamwood Careers as set out below.

Host Site Matching

- 1) Host organizations are subject to change in accordance with student’s experience, preferences, and availability.
- 2) Securing placements depends on a variety of factors which include, but are not limited to:
 - a) Language capabilities;
 - b) Experience;
 - c) Availability to work;
 - d) Education;
 - e) Suitability;
 - f) Host company’s requirements; and
 - g) Canadian labour laws
- 3) Students are encouraged to find their own placement, but all potential employers must be approved by the Placement Department before the placement begins:
 - a) Students are required to notify and obtain approval from the Placement Department 2 weeks prior to starting their placement. Tamwood Careers must approve any placement in order to be sure that it is appropriate to the program of study.
- 4) If a student chooses not to secure their own placement, Tamwood guarantees that a placement will be arranged with a pre-approved Tamwood Host. The Placement Department will review the student’s resume and determine the student’s suitability for available positions with Tamwood’s pre-approved list of Hosts.
- 5) Should an interview be required as part of the placement process with a particular Host, the Placement Department will arrange the interview, and the student must attend as scheduled.
- 6) The Placement Department will work with students to determine the support they need in securing placements, if a placement cannot be secured after the second interview (i.e. interview workshops).
- 7) The Placement Department will do its utmost to accommodate student preferences; however, specific placements will depend on Host availability and student suitability for the position.
- 8) If a student refuses, for no valid reason, a work experience placement that meets the work experience standards of the program, Tamwood Careers is under no obligation to accommodate the student.
- 9) The Placement Department will ensure the Host is aware of the policies, responsibilities, and procedures of the work experience component of the program as per the Work Term Agreement.
- 10) A placement is considered secured only after the Placement Department contacts the host and the Work Term Agreement is signed by all parties. The student will then begin the work experience component of the program and report as required.



Placement Policies

- 1) Students must successfully complete the required academic portion of their program to be eligible for the work experience placement portion of their program.
- 2) Co-ops will be arranged by the Placement Department in the field of study for the purposes of applying the knowledge and skills learned in class.
- 3) Co-ops will be monitored and tracked weekly by the Placement Department and students are required to maintain their attendance as per their employment contract.
- 4) Regular evaluation will be conducted throughout the co-op and written feedback will be provided to the students.
- 5) To complete and pass the work experience portion of the program, students must complete, and not exceed, all of the required placement hours of the work experience component of the program. If a student exceeds work placement component hours, Tamwood Careers will not issue the student a graduation certificate for the Program and will report the student's violation to IRCC in writing.
- 6) Students must follow policies, procedures, and practices of the Host organization and behave as responsible professionals at all times.
- 7) If a student does not actively participate in the monitoring of the work placement component, Tamwood Careers will give the student a written warning. On the second warning, Tamwood Careers will also notify the Host organization of the potential violation. On the third warning Tamwood Careers will report the student's violation of their work permit to IRCC in writing and the student will be considered to have not completed the work experience component of the Program.
- 8) Students may also be dismissed at any time for CAUSE including, but not limited to:
 - a) Poor performance;
 - b) Misrepresentation of skills/education;
 - c) Lack of punctuality;
 - d) Unwarranted absences; and/or
 - e) Inability to perform required tasks.
- 9) If a student is dismissed from the work placement component, and, in the judgment of Tamwood Careers, has sufficient time remaining to be replaced with a new host organization, Tamwood Careers will arrange the new placement following the Host Site Matching procedure.
- 10) If students are dismissed for CAUSE or transgressing any Tamwood Careers, or Host policies they will not be placed elsewhere because of damages to Tamwood Careers' reputation among partners and professional Canadian organizations.
- 11) Tamwood Careers will facilitate an alternative or supplementary work placement if a host organization does any of the following:
 - a) Fails to provide sufficient work placement component hours;
 - b) Does not uphold workplace employment standards and/or health and safety regulations;
 - c) Dismisses the student without cause;
 - d) Changes the nature of or the terms and conditions of the work placement in a significant way as outlined in the work term agreement; and /or
 - e) Encourages the student to violate the terms of their work permit.
- 12) Tamwood Careers may cancel any student's placement if they believe the student has broken laws or for misconduct; the student will be assigned a grade of Fail for the placement and will not be eligible to repeat the work experience component.
- 13) If the student quits, or otherwise fails to complete the work placement component, Tamwood Careers will not issue the student a graduation certificate for the Program.